

SEMINARY TRAINING
FOR CREATING AND
PROMOTING
PRACTICING CLERGY

St. Charles Borromeo Seminary

Catalog 2025

Training and Formation by the
Ancient Standards of Peer
Support, Monasticism, Practicum
and the Search for the Divine



SCBS

Missouri Registered MO § 173.616

Charter # N001690150

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St. Charles Borromeo Seminary

Curriculum Catalog



Return to Ancient Tradition

St. Borromeo Seminary, based on the beliefs and canons of the United Episcopal Catholic Communion, presents the training of clergy by the practices of the ancient church that existed previous to the modern university model. Our training embraces the Anglican, Anglo-Catholic, Anglo-Protestant and Independent Catholic faiths. Yet, there is a core that fits almost any organization.

Our Process

The seminary does not fully utilize the 'university' model embraced by most seminaries today. We provide the training in a mixed traditional study and monastic/apprenticeship format. We believe that this process allows the postulant a more direct route to finding a 'personal relationship' with the divine, rather than pure rote memory and question/answer responses.

The Mission

St. Borromeo Seminary trains 'practicing clergy', and not 'theologians', those who desire to research, debate or translate biblical materials. Our intent is to train the postulants to operate successfully within the day to day operations of their church

under the guidance of the beliefs, canons, rubrics, ethics and operations of the church of choice. While the seminary is an integral component of the Communion, there is a path and process available to any independent organization which may desire to utilize our training.

The Curriculum

The curriculum is a mixture of apprenticeship and biblical training, similar to the ancient practices of the church. Created by some of the best theologians of our age, the curriculum embraces a mix of theological and historical information that fits most churches and sects; Catholic, Anglican, Lutheran, Methodist, Presbyterian, Baptist and others.

Catalog of Curriculum

Two Bachelors Programs

(1. For UECC Seminarians)

(2. For Non-UECC Seminarians)

Masters and Doctorate are Universal

DMCA Protected - <https://www.dmca.com/r/655dq41>

Index

Curriculum:

Bachelor of Theological Studies (Th.B)

(Catholic/Anglican Specific, for UECC Seminarians)

Bachelor of Theological Studies (Th.B)

(Generic/Non-Denominational for Non-UECC Seminarians)

Master of Theological Studies (Th.M)

Doctor of Theological Studies (Th.D)

Doctor of Divinity (D.D)

Certificates of Completion

Evaluation

Certificates

Other:

Financials

Donation Commitment

GPA Convert

Course Designations and Numbers

Course Descriptions

**St. Charles Borromeo Seminary
Catalog**

Curriculum and Requirements

Sponsored and administered by:
The United Episcopal Catholic Communion

General studies to support those desiring elevation to clergy status
within the UECC or affiliates

*Registered under MO § 173.616. Sections 173.600 to 173.618.
Legals: Valid Degrees of Theological Nature only (Th.B, Th.M, Th.D).*

Three main degree levels:

1. Bachelors in Theological Studies – 2. Masters in Theological Studies
– 3. Doctorate in Theological Studies.

**Bachelors Degree next page
UECC or affiliated seminarians only**

(1) Bachelor of Sacred Christian Theology (Th.B)

This Curriculum targets the requirements of the UECC and affiliates.

**** The curriculum is intended for those seminarians that intend to become clergy of the UECC.**

The studies include content specific to the Independent Catholic and Anglican/Anglo-Catholic faiths.

The following is the process and courses to meet the requirements of the Bachelors of Theology Studies: (120 Credits)

1. A set time limit of prayer and discernment by the requester
2. Possible multiple telephone, Skype or written interviews by this organization
3. Course Materials:

Specific Theological Categories (Bachelors Level)

01. *CRD1614 - The Apostles Creed - 6 modules, (18 credits)

ECC1112	1. The Articles of Faith
THP1112	2. God the Father
CHR1112	3. Jesus Christ
PNE1112	4. The Holy Spirit
ECC1122	5. The Church
SOT1112	6. Salvation

02. *GOS1514 - The Gospels - 5 modules, (15 credits)

BHN1112	1. Introduction to the Gospels
BHN1122	2. The Gospel According to Matthew
BHN1132	3. The Gospel According to Mark
BHN1142	4. The Gospel According to Luke
BHN1152	5. The Gospel According to John

03. *ACT1310 - The Book of Acts - 3 modules, (9 credits)

BHN1162	1. The Background of Acts
BHN1172	2. Structure and Content
BHN1182	3. Major Themes

04. *GOD1411 - We Believe in God - 4 modules, (12 credits)

THP1122	1. What We Know About God
THP1132	2. How God Is Different
THP1142	3. How God Is Like Us
THP1152	4. God's Plan and Works

05. *SPIR1411 - We Believe in the Holy Spirit - 4 modules, (12 credits)

PNE1122	1. In the Trinity
PNE1132	2. In the World
PNE1142	3. In the Church
PNE1152	4. In the Believer

06. *JES1514 - We Believe in Jesus - 5 modules, (15 credits)

CHR1122	1. The Redeemer
CHR1132	2. The Christ
CHR1142	3. The Prophet
CHR1152	4. The Priest
CHR1162	5. The King

07. *BTHE1411 - Building Your Theology - 4 modules, (12 credits)

SYS1112	1. What is Theology
SYS1122	2. Exploring Christian Theology
SYS1132	3. Relying on Revelation
SYS1142	4. Authority in Theology

Extended Categories

08. Comparative Religion (Choose one) (2 Credits)

#APL1112	1. An Introduction to Comparative Religion – Frank Byron Jevons
#APL1122	2. Ten Great Religions – James Freeman Clarke

09. Moral Theology (2 Credits)

MOR1114 1. John A. McHugh and Charles J. Callan

10. Sacramental Theology (Choose one) (2 Credits)

#ECC1134 1. Sacramental Theology – Sandesa Bhavan
#ECC1144 2. General Principles of Sacramental Theology – Roger W. Nutt

11. Church History (2 Credits)

#HST1134. The History of Christianity – John S. C. Abbott

12. Pastoral Theology (2 Credits)

PST1114 1. The Pastor: Qualifications and Duties – H. Harvey

13. Pastoral Ministry (2 Credits)

PSM1114 1. Pastoral Ministry – E.G White

4. Record a computer or cell phone/computer video every two weeks reciting any of the daily offices. This is as per item 7 under 'Required for Bachelors level of study' below. This process should be a time of deep reflection. The intent is to build speaking and presentation skills. We do hope that the candidate will practice the offices more often, but this is not required.

Important: General considerations for all written materials submitted by the candidate:

- All documents submitted by the candidate must be in **Microsoft Word (docx format), LibreOffice Writer (odt format)** or optionally submitted as a PDF file (Word or LibreOffice documents are desired)
- All documents must be saved as standard 8 1/2 X 11 paper format

- All documents must be formatted as "double spaced" with a 12pt font (Arial, Veranda, Times New Roman preferred)
- All documents will be submitted as email attachments to stborromeoseminary@att.net
- All submissions by email MUST use a descriptive SUBJECT line, examples:

Subject: John Doe - Bachelors - 400 Word essay on Module "The Apostles Creed - Lesson 1"

Subject: John Doe - Bachelors - 500 Word Personal Biography

Subject: John Doe - Bachelors - 4000 Word Thesis

All documents must meet or exceed the Word Count Criteria. All documents not meeting the word count criteria will be rejected, and must be resubmitted with corrections/updates

5. You will write a minimum 500 word biography on YOUR personal faith and religious beliefs, based on YOUR feelings and opinions, not the opinions of teachers you have learned from. We want you to provide personal honesty of your faith, which only YOU can provide. This biography should encompass the candidates entire life experience from the earliest memories of said religious experience.

6. The candidate will be required to submit a "minimum" of a 400 word personal response for each of the course of studies in section 3 (Course materials) 01 through 07. This must be descriptive within the context of the candidates personal beliefs. The candidate may wish to add footnotes from other documents within the same subject matter in order to support their responses.

6a. The candidate will write a 1000 word (or more) synopsis of the major learning points from each of the modules (in extended categories) 08 through 13. (6 synopsis total).

7. At the discretion of the presiding bishop, the candidate may be required to complete short essay questions derived at random from the study materials.

8. The seminarian will be required to complete a quiz for each individual module of study. The quiz may be retaken to achieve 80% score or above. The student has the option to take the quiz two (2) times in total, disregarding if the quiz was passed or failed. The intent of the quiz retake process is to expand retention. Once the seminarian finishes a module along with the proper essay, the quiz link should be displayed automatically by the facilitator. If not, the student may contact us to enable the quiz. Once the quiz is passed with an 80% score, the seminarian may (optional) download a certificate of completion for that module. **The percentage score is a 'running total' and will be averaged into the percentage 'running' score of the grading on modules.**

8a. The seminarian will have the option to create a certificate of completion for each module quiz. **It is required that the seminarian send the the final valid certificate to the seminary for validation.** The email address for submission of the certificate is stborromeoseminary@att.net

9. Mandatory general courses that apply equally to Independent Catholic, Anglican, Anglo Catholic, Anglo Protestant. This is under UNIV1[11]5 and is the 11 modules in that section below.

Whereas this theological school is designed for those who will become ordained deacons, licensed ministers or ordained priests, the following documents are a required study:

(Many random questions from the trainers/shepherds or video 'hands on' may be required)

UNIV1[11]5 **Specific categories related to rubrics, day to day tasks and miscellaneous universal practices (3 Credits)**

1. Altar Guild
2. Consecration of an Altar
3. Consecration of a Church and Altar
4. Consecration of Gregorian Holy Water
5. Consecration of Holy Water
6. Liturgical Colors

7. Offices (Video once every two weeks (minimum) required.

<https://universalis.com/>)

8. Ethical Guidelines

9. Vesting Prayers

10. Homiletics 1 through 6

10a. Produce a minimum of 2 sermons after homiletics training and provide cell phone/computer video for evaluation. (Keep sermons to approximately 4-5 minutes)

11. Prepare and present two full religious services from the accepted liturgies (Holy Communion may or may not be requested) and provide cell phone/computer video for evaluation.

10. The candidate must choose one of the following two options:

Option 10a: Anglican, Anglo-Catholic, Anglo Protestant

Option 10b: Independent Catholic

ANG1[13]1 10a. Anglican, Anglo-Catholic, Anglo Protestant
(1 Credit)

1. 39 Articles of the Anglican Faith
2. An Explanation and Guide to Anglicanism
3. Anglican Belief and Practice
4. Anglican Doctrine
5. Anglican Theology
6. Anglican History
7. Anglican Vestments
8. Apostolic Tradition by Hippolytus
9. Articles of Religion
10. Generous Love

Required Training Videos (1 Credit)

1. Anglican Mass 1 - YouTube
2. Anglican Mass 2 - YouTube
3. Chanted 1928 Mass - YouTube

CAT1[16]2 10b. Independent Catholic / Old Catholic (1 Credit)

1. About the Utrechter Union (Old Catholic) (From the Utrechter Website)

The Nature of the Church and its Mission

Unity, Catholicity and Apostolicity of the Church

Ministry and Leadership

Supralocal and universal koinonia of the Church

Unity in Diversity

2. Altar Servers Step by Step Guide
3. Apostolic Tradition - Hippolytus
4. Catholic Vestments
5. Liturgical Colors
6. Main Requisites for the Mass
7. Old Catholic Church History
8. Postures at Mass Version 1
9. Postures at Mass Version 2
10. Postures at Latin Mass

Required Training Videos (1 Credit)

Novus Ordo

1. Novus Ordo - Draw Near - YouTube
2. Novus Ordo - Diocese of Wichita - YouTube

3. Novus Ordo Explained - YouTube
4. Novus Ordo - Holy Trinity - YouTube

Latin Mass (Tridentine)(For study of postures and pomp, no Latin required)

1. Latin Mass - Goettler - YouTube
2. Latin Mass Series - FSSB - Videos 1 to 20

ESS1114 11. You will write a 1000 word essay, using your own research and sources, to provide a comparison analysis of the Protestant faith versus the Roman Catholic faith. You may compare the differences and similarities of general beliefs, rubrics, liturgies and canons of the two organizations. **You must list all supporting documentation as footnotes.** (2 Credits)

THES1116 12. You will write a minimum 4000 word thesis (excluding footnotes), discussing YOUR beliefs within the Specific Theological Categories in this course of study, and provide a minimum of 5 footnotes explaining authority on which you based your beliefs and facts. **This authority may be documentation outside of the study modules contained in this process.** The length of the document is at the discretion of the presiding Bishop. (6 credits)

13. **Note:** Whereas the UECC follows the core beliefs of the Anglo-Catholic and Old Catholic Churches, the candidates will be required to do independent research regarding the beliefs, rubrics and canons of these global organizations. Yet, the curriculum has multiple disciplines that easily fit the requirements of other independents: Methodist, Episcopal, Presbyterian, Baptist and others. The candidate may use the core beliefs of this organization as a reference. The candidate must be aware that within the context of these organizations, there exist many independent church groups with varying degrees of conformity. This independent study is as crucial as all specific core subjects.

(2) Bachelor of Theological Studies (Th.B)

**** This curriculum is universal for all denominations.**

The following is the process and courses to meet the requirements of the Bachelors of Theology Studies: (120 Credits)

1. A set time limit of prayer and discernment by the requester
2. Possible multiple telephone, Skype or written interviews by this organization
3. Course Materials:

Specific Theological Categories (Bachelors Level)

01. *CRD1612 - The Apostles Creed - 6 modules, (12 Credits)

ECC1112	1. The Articles of Faith
THP1112	2. God the Father
CHR1112	3. Jesus Christ
PNE1112	4. The Holy Spirit
ECC1122	5. The Church
SOT1112	6. Salvation

02. *GOS1510 - The Gospels - 5 modules, (10 Credits)

BHN1112	1. Introduction to the Gospels
BHN1122	2. The Gospel According to Matthew
BHN1132	3. The Gospel According to Mark
BHN1142	4. The Gospel According to Luke
BHN1152	5. The Gospel According to John

03. *ACT136 - The Book of Acts - 3 modules, (6 Credits)

BHN1162	1. The Background of Acts
BHN1172	2. Structure and Content
BHN1182	3. Major Themes

04. *GOD148 - We Believe in God - 4 modules, (8 Credits)

THP1122	1. What We Know About God
THP1132	2. How God Is Different
THP1142	3. How God Is Like Us
THP1152	4. God's Plan and Works

05. *SPIR148 - We Believe in the Holy Spirit I - 4 modules, (8 Credits)

PNE1122	1. In the Trinity
PNE1132	2. In the World
PNE1142	3. In the Church
PNE1152	4. In the Believer

06. *JES1510 - We Believe in Jesus I - 5 modules, (10 credits)

CHR1122	1. The Redeemer
CHR1132	2. The Christ
CHR1142	3. The Prophet
CHR1152	4. The Priest
CHR1162	5. The King

07. *BTHE148 - Building Your Theology - 4 modules, (8 Credits)

SYS1112	1. What is Theology
SYS1122	2. Exploring Christian Theology
SYS1132	3. Relying on Revelation
SYS1142	4. Authority in Theology

Extended Categories

08. Comparative Religion (Choose one)(essay required)(4 Credits)

#APL1112	1. An Introduction to Comparative Religion – Frank Byron Jevons
#APL1122	2. Ten Great Religions – James Freeman Clarke

09. Moral Theology (essay required) (4 Credits)

MOR1114	1. John A. McHugh and Charles J. Callan
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10. Sacramental Theology (Choose one)(essay required) (4 Credits)

- #ECC1134 1. Sacramental Theology – Sandesa Bhavan
#ECC1144 2. General Principles of Sacramental Theology – Roger W. Nutt

11. Church/Christian History (Choose one)(essay required) (4 Credits)

- #HST1114 1. A History of the Early Church - John A. Apeabu
#HST1124 2. A Brief Bible History - John G. Machen
#HST1134 3. The History of Christianity - John S.C. Abbott

12. Pastoral Theology (essay required) (4 Credits)

- PST1114 1. The Pastor: Qualifications and Duties – H. Harvey

13. Pastoral Ministry (essay required) (4 Credits)

- PSM1114 1. Pastoral Ministry – E.G White

14. Ethics (essay required) (4 Credits)

- MOR1124 1. Handbook of Christian Ethics - Archibald B.D. Alexander

15. Denominations (essay required) (4 Credits)

- ECM1114 1. Christian Denominations: A Comprehensive Guide – Geoff

16. We Believe in the Holy Spirit II (essay required) (4 Credits)

- PNE1164 1. Pneumatology – Robert D. Luginbill

17. We Believe in Jesus II (essay required) (4 Credits)

- CHR1174 1. Christology – Robert D. Luginbill

18. Homiletics - (Practicum, no essay)(4 credits)

- HOM1114 18a. Homiletics 1 through 6

18b. Produce a minimum of 2 sermons after homiletics training and provide cell phone/computer video for evaluation. (Keep sermons to approximately 4-5 minutes)

19. Tradition (Personal Study no essay)(2 Credits)

SPTH1112 1. Apostolic Tradition - Hippolytus

Important: General considerations for all written materials submitted by the candidate:

- All documents submitted by the candidate must be in **Microsoft Word (docx format), LibreOffice Writer (odt format)** or optionally submitted as a PDF file (Word or LibreOffice documents are desired)
- All documents must be saved as standard 8 1/2 X 11 paper format
- All documents must be formatted as "double spaced" with a 12pt font (Arial, Veranda, Times New Roman preferred)
- All documents will be submitted as email attachments to stborromeoseminary@att.net
- All submissions by email MUST use a descriptive SUBJECT line, examples:

Subject: John Doe - Bachelors - 400 Word essay on Module "The Apostles Creed - Lesson 1"

Subject: John Doe - Bachelors - 500 Word Personal Biography

Subject: John Doe - Bachelors - 4000 Word Thesis

All documents must meet or exceed the Word Count Criteria. All documents not meeting the word count criteria will be rejected, and must be resubmitted with corrections/updates

4. You will write a minimum 500 word biography on YOUR personal faith and religious beliefs, based on YOUR feelings and opinions, not the opinions of teachers you have learned from. We want you to provide personal honesty of your faith, which only YOU can provide. This biography should encompass the candidates entire life experience from the earliest memories of said religious experience.

5. The candidate will be required to submit a "minimum" of a 400 word personal response for each of the course of studies in section 3 - 01 through 07. This must be descriptive within the context of the candidates personal beliefs. The candidate may wish to add footnotes from other documents within the same subject matter in order to support their responses.

5a. The candidate will write a 1000 word (or more) synopsis of the major learning points from each of the modules (in extended categories) 08 through 19. (12 synopsis total).

6. At the discretion of the presiding bishop, the candidate may be required to complete short essay questions derived at random from the study materials.

7. The seminarian will be required to complete a quiz for each individual module of study. The quiz must be passed with 80% score. The student has the option to take the quiz three (3) times in total, disregarding if the quiz was passed or failed. The intent of the quiz retake process is to expand retention. Once the seminarian finishes a module along with the proper essay, the quiz link should be displayed automatically by the facilitator. If not, the student may contact us to enable the quiz. Once the quiz is passed with an 80% score, the seminarian may (optional) download a certificate of completion for that module.

7a. The seminarian will have the option to create a certificate of completion for each module quiz. **It is required that the seminarian send the the final valid certificate to the seminary for validation.** The email address for submission of the certificate is stborromeoseminary@att.net

ESS1114 8. You will write a 2000 word (minimum) essay, using your own research and sources, to provide a comparison analysis of the Protestant faith versus the Roman Catholic faith. You may compare the differences and similarities of general beliefs, rubrics, liturgies and canons of the two organizations. **You must list all supporting documentation as footnotes.** (Pass/Fail) (4 Credits)

THES1118 9. You will write a minimum 5000 word (minimum) primary thesis (excluding footnotes), discussing YOUR beliefs within the Specific Theological Categories (01 - 07 only) in this course of study, and provide a minimum of 5 footnotes explaining authority on which you based your

beliefs and facts. **This authority may be documentation outside of the study modules contained in this process.** The length of the document is at the discretion of the presiding Bishop. (Pass Fail) (8 Credits)

Masters Curriculum next page

Master of Theological Studies (Th.M)

The following is the process and courses to meet the requirements of the Masters of Theology Studies: (48 Credits)

1. A set time limit of prayer and discernment by the requester
2. Possible multiple telephone, Skype or written interviews by this organization
3. Course Materials:

Specific Theological Categories (Masters Level)

100. *OTS244 - Kingdom, Covenants and Canon of the Old Testament - 4 modules, (4 credits)

- | | |
|---------|-----------------------------------|
| BTH2111 | 1. Why Study the Old Testament |
| BTH2121 | 2. The Kingdom of God |
| BTH2131 | 3. Divine Covenants |
| BTH2141 | 4. The Canon of the Old Testament |

101. *NTS243 - Kingdom and Covenant in the New Testament - 3 modules, (3 credits)

- | | |
|---------|-------------------------------------|
| BTH2151 | 1. Why Study New Testament Theology |
| BTH2161 | 2. The Kingdom of God |
| BTH2171 | 3. The New Covenant |

102. *PTS244 - The Heart of Paul's Theology - 4 modules, (4 credits)

- | | |
|---------|-------------------------------|
| BHN2111 | 1. Paul and His Theology |
| BHN2121 | 2. Paul and the Galatians |
| BHN2131 | 3. Paul and the Thessalonians |
| BHN2141 | 4. Paul and the Corinthians |

103. *PPE 255 - Paul's Prison Epistles - 5 modules, (5 credits)

- | | |
|---------|-----------------------------|
| BHN2151 | 1. Paul's Imprisonment |
| BHN2161 | 2. Paul and the Colossians |
| BHN2171 | 3. Paul and the Ephesians |
| BHN2181 | 4. Paul and Philemon |
| BHN2191 | 5. Paul and the Philippians |

104. *BJS244 - The Book of Joshua - 4 modules, (4 credits)

BHN21A1	1. An Introduction to Joshua
BHN21B1	2. Victorious Conquest
BHN21C1	3. Tribal Inheritances
BHN21D1	4. Tribal Inheritances

105. *JAM222 - The Epistle of James - 2 modules, (2 credits)

BHN21E1	1. Introduction to James
BHN21F1	2. Two Paths of Wisdom

106. *HEB222 - The Book of Hebrews - 2 modules, (2 credits)

BHN21G1	1. The Background and Purpose of Hebrews
BHN21H1	2. Content and Structure

Extended Categories

107. Apologetics (chose one) (3 Credits)

#APL2113	1. Apologetics by the Book – Cliff McManis
#APL2123	2. Pocket Handbook of Christian Apologetics – Kreeft and Tacelli

108. Christology (Chose one) (3 Credits)

#CHR2113	1. The Person of Christ - Loraine Boettner
#CHR2124	2. Christology: The Doctrine of Christ – David Hocking

109. Systematic Theology (Chose one) (3 Credits)

#SYS2113	1. Systematic Theology – Robert Cheung
#SYS2123	2. Systematic Theology – Louis Berkhof

110. Eschatology (3 Credits)

ESC2113	1. A Study in Biblical Eschatology - G.I Williamson
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Important -- General considerations for all written materials submitted by the candidate:

- All documents submitted by the candidate must be in **Microsoft**

Word (docx format), LibreOffice Writer (odt format) or optionally submitted as a PDF file (Word or LibreOffice documents are desired)

- All documents must be saved as standard 8 1/2 X 11 paper format
- All documents must be formatted as "double spaced" with a 12pt font (Arial, Veranda, Times New Roman preferred)
- All documents will be submitted as email attachments to stborromeoseminary@att.net

- All submissions by email MUST use a descriptive SUBJECT line, examples:

Subject: John Doe - Masters - 400 Word essay on Module "Paul's Prison Epistles - Lesson 1"

Subject: John Doe - Masters - 3000 Word essay on Church Fathers

Subject: John Doe - Masters - 6000 Word Thesis

All documents must meet or exceed the Word Count Criteria. All documents not meeting the word count criteria will be rejected.

4. The candidate will be requires to submit a "minimum" of a 400 word personal response for each of the course of studies in section 3 - 100 through 106. This must be descriptive within the context of the candidates personal beliefs. The candidate may wish to add footnotes from other documents within the same subject matter in order to support their responses.

4a. The candidate will write a 1000 word (or more) synopsis of the major learning points from each of the modules (in extended categories) 107-110. (4 synopsis total).

5. At the discretion of the presiding bishop, the candidate may be required to complete short essay questions derived at random from the study materials.

6. The seminarian will be required to complete a quiz for each individual module of study. The quiz must be passed with 80% score. The student has the option to take the quiz three (3) times in total, disregarding if the quiz was passed or failed. The intent of the quiz retake process is to expand retention. Once the seminarian finishes a module along with the proper essay, the quiz link should be displayed automatically by the facilitator. If

not, the student may contact us to enable the quiz. Once the quiz is passed with an 80% score, the seminarian may (optional) download a certificate of completion for that module.

6a. The seminarian will have the option to create a certificate of completion for each module quiz. **It is required that the seminarian send the the final valid certificate to the seminary for validation.** The email address for submission of the certificate is stborromeoseminary@att.net

ESS2114 7. You will write a minimum 3000 word essay on the the accomplishments of **THREE** of the following Church Fathers: Justin Martyr, Theophilus, Tertullian, Origen, Hippolytus, Cyprian, Clement of Alexandria, Gregory of Nyssa. Discuss not only their theology and accomplishments, but delve into their individual differences You may also compare their viewpoints with those of the modern era. **You must list all supporting documentation as footnotes.** (Pass/Fail) (4 Credits)

ESS2122 8. You will write a minimum of a 2000 word essay, using your own research and sources, to provide a comparison analysis of the Anglican, Methodist, Presbyterian, Old Catholic, Independent Catholic faith and the Roman Catholic faith. You may compare the differences and similarities of general beliefs, rubrics, liturgies and canons of the two organizations. **You must list all supporting documentation as footnotes.** (Pass/Fail) (2 Credits)

THES2116 9. You will write a minimum 6000 word primary thesis (excluding footnotes), discussing YOUR beliefs within the Specific Theological Categories in this course of study, and provide a minimum of 10 footnotes explaining authority on which you based your beliefs and facts. **This authority may be documentation outside of the study modules contained in this process.** The length of the document is at the discretion of the presiding Bishop. (Pass/Fail) (6 Credits)

10. While not required, we do hope the candidate will practice the offices on a regular basis. This process should be a time of deep reflection.

Doctorate next page

Doctor of Theological Studies (Th.D)

The following is the process and courses to meet the requirements of the Doctorate of Theology Studies: (88 credits)

1. A set time limit of prayer and discernment by the requester
2. Possible multiple telephone, Skype or written interviews by this organization
3. Course Materials:

Specific Theological Categories (Doctorate Level)

200. *SCR3C22 - He Gave Us Scripture - 11 modules, (22 credits)

- | | |
|---------|--|
| BHN3112 | 1. Introduction to Biblical Hermeneutics |
| BHN3122 | 2. Preparation for Interpretation |
| BHN3132 | 3. Investigating Scripture |
| BHN3142 | 4. Approaches to Meaning |
| BHN3152 | 5. The Complexity of Meaning |
| BHN3152 | 6. Discovering Meaning |
| BHN3172 | 7. Applying Scripture |
| BHN3182 | 8. Modern Application and Old Testament Epochs |
| BHN3192 | 9. Modern Application and the New Testament |
| BHN31A2 | 10. Biblical Culture and Modern Application |
| BHN31B2 | 11. Modern Application for Individuals |

201. *MAN348 - What is Man - 4 modules, (8 credits)

- | | |
|---------|--------------------------|
| THA3112 | 1. In the Beginning |
| THA3122 | 2. The Image of God |
| THA3132 | 3. The Curse of Sin |
| THA3142 | 4. The Covenant of Grace |

202. *KNG348 - Your Kingdom Come, The Doctrine of Eschatology - 4 modules, (8 credits)

- | | |
|---------|----------------------------|
| ESC3112 | 1. The Goal of Creation |
| ESC3122 | 2. The Living and the Dead |
| ESC3132 | 3. The Coming of the King |
| ESC3132 | 4. The End of the Age |

203. *MDB3A20 - Making Biblical Decisions - 10 modules, (20 credits)

MOR3112	1. Ethics in Scripture
MOR3122	2. Normative Perspective - God and His Word
MOR3132	3. Normative Perspective - The Attributes of Scripture
MOR3142	4. Normative Perspective - Parts/Aspects of Scripture
MOR3152	5. Situational Perspective - Revelation and Situation
MOR3162	6. Situational Perspective - Pursuing Our Goal
MOR3172	7. Situational Perspective - Understanding the Facts
MOR3182	8. Existential Perspective - Being Good
MOR3192	9. Existential Perspective - Intending Good
MOR31A2	10. Existential Perspective - Choosing Good

204. *PRPH3816 - He Gave Us Prophets - 8 modules, (16 credits)

BHN31C2	1. Essential Hermeneutical Perspectives
BHN31D2	2. A Prophet's Job
BHN31E2	3. The People of the Covenant
BHN31F2	4. Dynamics of the Covenant
BHN31G2	5. Historical Analysis of Prophecy
BHN31H2	6. Literary Analysis of the Prophets
BHN31J2	7. The Purpose of Predictions
ESC3152	8. Unfolding Eschatology

205. Christian Ethics - 1 Module, (2 credits)

MOR31B2	1. Christian Ethics - Harkness
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206. Theology Proper - 1 Module, (2 credits)

THP3112	1. The Doctrine of God - Louis Berkhof
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207. Soterology - 1 Module, (2 credits)

SOT3112	1. Systematic Theology, Soteriology - E.C Bragg
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Important -- General considerations for all written materials submitted by the candidate:

- All documents submitted by the candidate must be in **Microsoft**

Word (docx format), LibreOffice Writer (odt format) or optionally submitted as a PDF file (Word or LibreOffice documents are desired)

- All documents must be saved as standard 8 1/2 X 11 paper format
- All documents must be formatted as "double spaced" with a 12pt font (Arial, Veranda, Times New Roman preferred)
- All documents will be submitted as email attachments to stborromeoseminary@att.net

- All submissions by email MUST use a descriptive SUBJECT line, examples:

Subject: John Doe - Doctors - He Gave Us Scripture - Lesson 1"

Subject: John Doe - Doctors - 2000 Word essay on the research of the early Churches

Subject: John Doe - Doctors - 8000 Word Thesis

All documents must meet or exceed the Word Count Criteria. All documents not meeting the word count criteria will be rejected, and must be resubmitted with corrections/updates

4. The candidate will be requires to submit a "minimum" of a 400 word personal response for each of the course of studies in section 3 - 200 through 204. This must be descriptive within the context of the candidates personal beliefs. The candidate may wish to add footnotes from other documents within the same subject matter in order to support their responses.

4a. The candidate will write a 1000 word (or more) synopsis of the major learning points from each of the modules (in extended categories) 205 - 207. (3 synopsis total).

5. At the discretion of the presiding bishop, the candidate may be required to complete short essay questions derived at random from the study materials.

6. The seminarian will be required to complete a quiz for each individual module of study. The quiz must be passed with 80% score. The student has the option to take the quiz three (3) times in total, disregarding if the quiz was passed or failed. The intent of the quiz retake process is to expand retention. Once the seminarian finishes a module along with the proper essay, the quiz link should be displayed automatically by the facilitator. If

not, the student may contact us to enable the quiz. Once the quiz is passed with an 80% score, the seminarian may (optional) download a certificate of completion for that module.

6a. The seminarian will have the option to create a certificate of completion for each module quiz. **It is required that the seminarian send the the final valid certificate to the seminary for validation.** The email address for submission of the certificate is stborromeoseminary@att.net

ESS3112 7. You will write a minimum of a 2000 word essay, using your own research and sources, to provide a historical discussion of the churches of St. Peter in Rome, St. Paul in Antioch, the Apostles in Jerusalem and of St. Mark the Evangelist in Alexandria. Discuss their similarities and differences. Discuss in detail any the trials and tribulations of the early churches. Discuss in detail the theologies of St. Peter and St. Paul, that may have resulted in the Incident at Antioch. **You must list all supporting documentation as footnotes.** (Pass/Fail) (2 Credits)

THES3116 8. You will write a minimum 8000 word primary thesis (excluding footnotes), discussing YOUR beliefs within the Specific Theological Categories in this course of study. In addition, you must add separate sections on the following:

8a. Your specific beliefs in death, resurrection, salvation, heaven, purgatory and hell.

8b. Your specific beliefs in the sacraments: Eucharist, Baptism, Confirmation, Reconciliation, Anointing the Sick, Marriage, Holy Orders

8c. Your specific beliefs on what Christs death on the cross means to the Christian world.

8d. Your specific beliefs in the Trinity

Provide a minimum of 10 footnotes explaining authority on which you based your beliefs and facts. **This authority may be documentation outside of the study modules contained in this process.** (Pass/Fail) (6 Credits)

Doctor of Divinity next page

Doctor of Divinity Program

D.D

St. Charles Borromeo Seminary

From the Desk of the Chancellor

Regarding Installation of the Doctor of Divinity Program

This Program is only for clergy that have amused a minimum of four (3-4) contiguous years within a single organization previous to registration for this Program.

A Doctor of Divinity Degree is in generalized context an 'honorary degree' given honoris causa by a church related institution of higher learning (seminary). Yet this is not always the case, as the degree may be a higher doctorate conferred by institutions upon a religious scholar of standing and distinction, USUALLY for accomplishments beyond the Ph.D. level. While this paragraph details an example of someone who holds a Ph.D already, this does not need to be the case. There are many examples of individuals with a lower degree (Th.B) for example receiving a Doctor of Divinity Degree for accomplishments in the Christian Community, or in some cases no degree at all.

Under U.S *federal law*, a 1974 judgment accepted expert opinion that an "honorary doctor of divinity is a strictly religious title with no academic standing. Such titles may be issued by bona fide churches and religious denominations, so long as their issuance is limited to a course of instruction in the principles of the church or religious denomination"

The intent of the St. Borromeo Seminary Doctor of Divinity Program is to create a program that entails and embraces the activities, achievements and more importantly the '**continued formation**' of existing clergy.

Chancellors Comments:

The Doctor of Divinity Degree is at the same time a **honorary degree based on service to the faith and earned degree based on continued formation.** The St. Borromeo Seminary treats the Doctor of Divinity as an **earned degree**, assigning the tasks a credit/point value based on proper completion.

Famous clergy who had Doctor of Divinity Degree where Robert Schuller and Billy Graham.

The Basic Framework of the Doctor of Divinity Degree is as Follows:

Disclosure Notice: This process for the Doctor of Divinity is designed for those clergy that have definitive proof of four (4) years or more of contiguous service with a single religious organization. As with all programs within St. Borromeo, the donation commitment is of free will and hence non-refundable. This type of donation is not tax deductible.

1. All candidates must be of Apostolic Succession. There may be specific exceptions to be determined.
2. All candidates must have another individual (or documentation) in their organization that will provide validation.. This individual will via documents or electronic media assist in providing evidence of completion of the tasks and validate dates of contiguous service to their organization.
3. A fixed number of years, serving with a single church organization will be required. Multiple years between different organizations will not be accepted. This service to a single church must be verified.

For clergy of both the UECC or non-UECC the number of years of service to the organization must be a '**contiguous**' four (4) year period.

For clergy who have already amassed four (4) years or more of service, the '**continued formation**' process will begin immediately upon registration for the Doctor of Divinity Degree. The length of the process is variable based on a self paced model.

Note: The degree of Doctor Divinity **will not be awarded** where the number of years of service to a single organization is interrupted. No exceptions.

4. A fixed curriculum of specific nature; Theology, Divinity, Ethics and many other categories. The intent is to sustain '**continued formation**'. (*Registering and studies in Chaplaincy will be accepted on a conditional basis*).

The length of the process is indeterminate based on the candidates self study and lifestyle. The seminary will determine specific formation training that is to be performed during this self study process. The validation process is the completion of written essays to be evaluated by the staff of the St. Borromeo Seminary and evaluation may also be considered by a ranking clergy member representing the non-UECC registrant.

5. The candidates will be required to perform some form of public service. This may be visitations to a care home, hospital, homeless, food pantry, food line, funerals or similar activities. Marriages will not be accepted. There will be a validation plan in place to prove compliance.

The length of the process will be 4 visitations (absolute minimum) during the period of self paced continued formation, or soon after.

6. Credits/points toward successful completion will be assigned as follows: (60 Credits/Points total)

10 Credits/Points for '**contiguous years**' of service to a single organization.

30 Credits/Points for the '**continued formation**' studies.

20 Credits/Points for public service, visitations or similar activities.

The process of evaluation for '**continued formation**' is set down in the Self Accreditation document of the seminary. The process is both objective and subjective. The registrant is expected to not only study and evaluate the materials to expand their knowledge, but also to make their own thoughts, opinions and previous knowledge known. This includes pro/con research from other documentation outside of the documents presented. Subjectivity is handled no differently than dissertations would be handled in a collegiate environment. (Highly subjective).

7. The St. Borromeo Seminary does not charge tuition for participation in any of our degree programs. The process of charging tuition is a secular business concept based on running a religious organization as a business. We operate under a 'Free Will Tithe (donation)' concept. This process is no different than many not-for-profit groups utilize. Example: Donate to a certain organization and you will receive a 'gift in kind'.

The free will donation commitment for the Doctor of Divinity offering is non-refundable, and is made in two stages: upon registration and at the end of the three year training period. This type of donation is not tax deductible.

The certificates issued by the UECC Seminary are legal documents of authority, yet are considered incidental tokens of the UECC Seminaries appreciation of your donation level and commitment in knowledge and or faith. The certificate or document simply displays your office, as you receive the factual authority of office through placement of your information within the various registries of authority in the UECC Seminary. A degree of higher learning becomes legal by granting authority within the School registry. Religious authority is the placement within the Church registry.

The free will donation commitment is made as follows: \$250 upon official registration.

8. List of '**Continued Formation**' subject matter. (*More documents will be added as required*)

Choose three (3) categories, each to be completed. Of those three (3) categories choose two of the PDF books as the study material.

Candidates will write a minimum of a four thousand (5000) word (minimum) essay on 'both' of the documents of study within that one essay. This will be repeated for the other two choices. (Total 3 essays). The candidate is required to

interject their own beliefs and knowledge. The candidate may use any other materials to support their commentary. The candidate must also list footnotes of any other author/source used as proof of their personal commentary.

Example:

John Doe chooses **Ethics, Christology** and **Coptic Texts**

John Doe then selects Georgia Harkness - Christian Ethics and Galloza Sam - Living Under Gods Law (Essay 1)

John Doe selects Christology - The Doctrine of Jesus Christ an Paul's Christology of Divine Identity - Richard Bauckham (Essay 2)

John Doe selects St. Athanasius - On the Incarnation and H.H Pope Shenouda III - The Nature of Christ (Essay 3)

Important -- General considerations for all written materials submitted by the candidate:

- All documents submitted by the candidate must be in **Microsoft Word (docx format), LibreOffice Writer (odt format)** or optionally submitted as a PDF file (Word or LibreOffice documents are desired)
- All documents must be saved as standard 8 1/2 X 11 paper format
- All documents must be formatted as "double spaced" with a 12pt or 14pt font (Arial, Veranda, Times New Roman preferred)
- All documents will be submitted as email attachments to stborromeoseminary@att.net

Christian Ethics

Georgia Harkness - Christian Ethics

Galloza Sam - Living Under Gods Law

Alexander B.D - Christianity and Ethics - A Handbook of Christian Ethics

Comparison Studies of Non Christian Religions

Theism - Mill 1 and Theism - Mill 2

Theism Atheism Dialogue

Understanding Christianity and Islam

Atheism and Theism - Blackwell

What We Jews Believe

Deism Revolution - Bob Johnson

Deism - Gould

Deism Handbook Ch. 29 - Chad Meister, James Beilby

Christology

Christology - The Doctrine of Jesus Christ

Paul's Christology of Divine Identity - Richard Bauckham

The Christology of James - Robert Sloan

Texts Related to Early Jewish and Christian Usage

Lumpkin - The Books of Enoch Volume 1 and 2.pdf

50-120_Didache.pdf

Coptic Texts

St. Athanasius - On the Incarnation

H.H Pope Shenouda III - The Divinity of Christ

H.H Pope Shenouda III - Comparative Theology

H.H Pope Shenouda III - The Nature of Christ

Fr. Abraam D. Sleman - The Meaning of the Holy Trinity

Apologetics

Chesterson G.K - Heretics

Chesterson G.K - Orthodoxy

Cheung Vincent - Apologetic Conversations

Cheung Vincent - Captive To Reason

Cheung Vincent - Presuppositional Confrontations

Cheung Vincent - Ultimate Questions

Farinaccio Joseph R - Faith With Reason

Thompson Bert - The Many Faces and Causes of Unbelief

Continued Formation Program next page

Certificates of Completion

Continued Formation Program

The candidate will choose one of the certificate categories below.

The candidate will choose two (2) documents from that category to make up the certificate program.

The candidate will write a ***minimum*** of a 3000 word essay (double spaced) on the two documents chosen. The candidate will be required to state their own beliefs and knowledge on the subject matter. The candidate may also use other sources to verify their commentary. Any reference to other sources of information must be listed as footnotes. It is highly recommended that the candidate provide comments on the similarities and difference in the documents they have chosen. Comparisons are critical to advanced understanding.

Please take time for proper spelling and grammar checking. The accepted document formats are Microsoft Word, OpenOffice and PDF.

The St. Charles Borromeo Seminary does not charge tuition for participation in any of our degree programs. The process of charging tuition is a secular business concept based on running a religious organization as a business. We operate under a 'Free Will Tithe (donation)' concept. This process is no different than many not-for-profit groups utilize. Example: Donate to a certain organization and you will receive a 'gift in kind'.

The donation commitment per degree offering is a non-refundable, free will donation commitment that must be made during registration. This type of donation is not tax deductible.

The certificates issued by the UECC Seminary are legal documents of authority, yet are considered incidental tokens of the UECC Seminaries appreciation of your donation level and commitment in knowledge and or faith. The certificate or document simply displays your office, as you receive the factual authority of office through placement of your information within the various registries of authority in the UECC Seminary. A degree of higher learning becomes legal by granting authority within the School registry. Religious authority is the placement within the Church registry.

Christian Ethics (Choose 2)

Georgia Harkness - Christian Ethics

Galloza Sam - Living Under Gods Law

Alexander B.D - Christianity and Ethics - A Handbook of Christian Ethics

Comparison Studies of Non Christian Religions (Choose 2)

Theism - Mill 1 and Theism - Mill 2

Theism Atheism Dialogue

Understanding Christianity and Islam

Atheism and Theism - Blackwell

What We Jews Believe

Deism Revolution - Bob Johnson

Deism - Gould

Deism Handbook Ch. 29 - Chad Meister, James Beilby

Christology (Choose 2)

Christology - The Doctrine of Jesus Christ

Paul's Christology of Divine Identity - Richard Bauckham

The Christology of James - Robert Sloan

Texts Related to Early Jewish and Christian Usage (Choose 2)

Lumpkin - The Books of Enoch Volume 1 and 2.pdf

50-120_Didache.pdf

Coptic Texts (Choose 2)

St. Athanasius - On the Incarnation

H.H Pope Shenouda III - The Divinity of Christ

H.H Pope Shenouda III - Comparative Theology

H.H Pope Shenouda III - The Nature of Christ

Fr. Abraam D. Sleman - The Meaning of the Holy Trinity

Apologetics (Choose 2)

Chesterson G.K - Heretics

Chesterson G.K - Orthodoxy

Cheung Vincent - Apologetic Conversations

Cheung Vincent - Captive To Reason

Cheung Vincent - Presuppositional Confrontations

Cheung Vincent - Ultimate Questions

Farinaccio Joseph R - Faith With Reason

Thompson Bert - The Many Faces and Causes of Unbelief

Certificates:

Certificates are presented upon successful completion of the degree level. The degree designations are Th.B, Th.M and Th.D. These degrees by law are of 'theological nature' only.

The certificates issued by the UECC Seminary are documents of religious authority, yet are considered incidental tokens of the UECC Seminaries appreciation of your donation level and commitment in knowledge and or faith. The certificate or document simply displays your office, as you receive the factual authority of office through placement of your information within the various registries of authority in the UECC Seminary. A theological degree of higher learning becomes legal by granting authority within the School registry. Religious authority is the placement within the Church registry.

Financials

The St. Charles Borromeo Seminary does NOT charge tuition. We have no plan to do so any time soon. Technically, the seminary is free. Here is the caveat, there is a Donation Commitment that must be made. This donation commitment is non-refundable and is not tax deductible. The process is similar to a 'pledge' to a church. Upon completion, a certificate will be presented as a 'gift'. We operate as close to zero dollar cost as humanly possible. The donation commitment goes directly to the general fund to support the religious operations of the church and seminary.

The donation commitment per degree offering is non-refundable, donation commitment must be made in advance of submission. This type of donation is not tax deductible.

The certificates issued by the UECC Seminary are legal documents of authority, yet are considered incidental tokens of the UECC Seminaries appreciation of your donation level and commitment in knowledge and or faith. The certificate or document simply displays your office, as you receive the factual authority of office through placement of your information within the various registries of authority in the UECC Seminary. A degree of higher learning becomes legal by granting authority within the School registry. Religious authority is the placement within the Church registry.

That is how it works. It is much like donating to a charity and receiving a stuffed animal as a gift. Many not-for-profits operate in this fashion.

Current donation commitment (may change without notice)(As donations, no refunds possible)

1. Bachelor of Theology (Sacred Christian Theology) - \$300.00 US (Non UECC seminarians \$350, may change without notice)
2. Master of Theology (Sacred Christian Theology) - \$275.00 US (Non UECC seminarians \$325, may change without notice)
3. Doctor of Theology (Sacred Christian Theology) - \$275.00 US (Non UECC seminarians \$325, may change without notice)
4. Doctor of Divinity - \$250.00 - UECC or non-UECC seminarians (May change without notice)
5. Continued Formation Certificates - \$100.00 US per certificate (may change without notice)

Evaluation: (See Chart Below)

Evaluation of faith is not easily quantified. Our standards dictate that textbook learning, rote memory regurgitation and subsequent finite

question and answer evaluation does not and cannot take into account the depth of one's personal faith, comprehension of the divine or how to present that faith to the subsequent church memberships the clergy serves.

The evaluation policy is based on the precepts of the following:

All lessons require a written response (essay) of a word count with a set minimum, and presented for evaluations by a member of the Bishop's Council. The essay consists of the perception of the knowledge gained by the seminarian regarding the content of the learning module.

Each essay is analyzed in the same manner as any collegiate essay. The essay is evaluated for theological accuracy, integrity of personal interpretation of the content, logic, ethical bearing, context, grammar and faith characteristics. Points (credits) are assigned to each learning module, and evaluated in .1 or .05 point increments (depending of granularity) based on evaluation of the criteria listed herein.

Random questions regarding a module may be presented at any time by any of the Bishops. The question must be submitted in essay form with a set word count minimum. The evaluation is the same as listed previously.

Outside of the learning modules, the seminarians are required to complete a complex essay of a minimum word count discussing their personal faith and religious beliefs, based on YOUR feelings and opinions, not the opinions of teachers you have learned from. The evaluation is the same as listed previously.

The seminarian will be required to create a research document of a minimum word count, using their own resources, on a random subject of Christianity as specified by the Bishop. The must provide all supporting document references as footnotes (for validation). The evaluation is the same as listed previously.

The seminarian, when completed with all modules and essays, is required to submit a thesis of a minimum word count in the breadth of the course of study. The evaluation is the same as listed previously.

The seminarian will be required to study, and possibly comment via essays, the process of various activities a clergy performs in normal practice. Many aspects of this process may be hands on, and must be observed by some means by the attending bishop. The evaluation is the same as listed previously.

The seminarians will be required to view, and possibly comment on via essays, a series of How to Videos of clergy activities (example: Performing Mass). The evaluation is the same as listed previously.

For all evaluations, we state clearly that all aspects of Christian training has a fair amount of subjectivity by definition. This truth is self evident; denominational differences are the proof that religion can be very subjective. We strive to embrace that subjectivity as long as it does not conflict with the canons, rubrics, beliefs or ethics set down by the parent church.

This organization reserves the right, based on this statement of subjectivity, to change evaluation processes on an 'as needed' basis. This includes minor 'tweaks' to the curriculum. This flexibility MUST exist as there may be specific cultural, ethnic, secular or other needs that may be met for a specific congregational entity. This process we subscribe to as long as it does not conflict with the canons, rubrics, beliefs or ethics set down by the parent church.

Testing:

Performed on every module of study except where indicated or where specifically designed for an essay synopsis. All testing must be passed with a score of 80% or above. Tests may be retaken one (1) time in response to a failure. This allows the seminarian to double down on research and advisement from the training staff.

Bachelors Testing

The Apostles Creed

Quiz: Apostles Creed - Lesson 1 - The Articles of Faith

Quiz: Apostles Creed - Lesson 2 - God the Father

Quiz: Apostles Creed - Lesson 3 - Jesus Christ

Quiz: Apostles Creed - Lesson 4 - The Holy Spirit

Quiz: Apostles Creed - Lesson 5 - The Church

Quiz: Apostles Creed - Lesson 6 - Salvation

The Gospels

Quiz: The Gospels - Lesson 1 - Introduction

Quiz: The Gospels - Lesson 2 - Matthew

Quiz: The Gospels - Lesson 3 - Mark

Quiz: The Gospels - Lesson 4 - Luke

Quiz: The Gospels - Lesson 5 - John

Quiz: Acts - Lesson 1 - The Background of Acts

Quiz: Acts - Lesson 2 - Structure and Content

Quiz: Acts - Lesson 3 - Major Themes

We Believe in God

Quiz: We Believe in God - Lesson 1 - What We Know About God

Quiz: We Believe in God - Lesson 2 - How Is God Different

Quiz: We Believe in God - Lesson 3 - How God Is Like Us

Quiz: We Believe in God - Lesson 4 - Gods Plans and Works

We Believe in the Holy Spirit

Quiz: We Believe in the Holy Spirit - Lesson 1 - In the Trinity

Quiz: We Believe in the Holy Spirit - Lesson 2 - In the World

Quiz: We Believe in the Holy Spirit - Lesson 3 - In the Church

Quiz: We Believe in the Holy Spirit - Lesson 4 - In the Believer

[We Believe in Jesus](#)

Quiz: We Believe in Jesus - Lesson 1 - The Redeemer

Quiz: We Believe in Jesus - Lesson 2 - The Christ

Quiz: We Believe in Jesus - Lesson 3 - The Prophet

Quiz: We Believe in Jesus - Lesson 4 - The Priest

Quiz: We Believe in Jesus - Lesson 5 - The King

[Building Your Theology](#)

Quiz: Building Your Theology - Lesson 1 - What is Theology

Quiz: Building Your Theology - Lesson 2 - Exploring Christian Theology

Quiz: Building Your Theology - Lesson 3 - Relying on Revelation

Quiz: Building Your Theology - Lesson 4 - Authority in Theology

[Masters Testing](#)

[Kingdom and Covenants OT](#)

Quiz: Kingdom, Covenants and Canon of the Old Testament - Lesson 1 - Why Study the Old Testament

Quiz: Kingdom, Covenants and Canon of the Old Testament - Lesson 2 - The Kingdom of God

Quiz: Kingdom, Covenants and Canon of the Old Testament - Lesson 3 - Divine Covenants

Quiz: Kingdom, Covenants and Canon of the Old Testament - Lesson 4 - The Canon of the Old Testament

[Kingdom and Covenants NT](#)

Quiz: Kingdom and Covenant of the New Testament - Lesson 1 - Why Study New Testament Theology

Quiz: Kingdom and Covenant of the New Testament - Lesson 2 - The Kingdom of God

Quiz: Kingdom and Covenant of the New Testament - Lesson 3 - The New Covenant

[The Heart of Paul's Theology, Paul and His Theology](#)

Quiz: The Heart of Paul's Theology - Lesson 1 - Paul and His Theology

Quiz: The Heart of Paul's Theology - Lesson 2 - Paul and the Galatians

Quiz: The Heart of Paul's Theology - Lesson 3 - Paul and the Thessalonians

Quiz: The Heart of Paul's Theology - Lesson 4 - Paul and the Corinthians

[Paul's Prison Epistles](#)

Quiz: Paul's Prison Epistles - Lesson 1 - Paul's Imprisonment

Quiz: Paul's Prison Epistles - Lesson 2 - Paul and the Colossians

Quiz: Paul's Prison Epistles - Lesson 3 - Paul and the Ephesians

Quiz: Paul's Prison Epistles - Lesson 4 - Paul and Philemon

Quiz: Paul's Prison Epistles - Lesson 5 - Paul and Philippians

[The Epistle of James](#)

Quiz: The Epistle of James - Lesson 1 - Introduction to James

Quiz: The Epistle of James - Lesson 2 - Two Paths to Wisdom

[The Book of Joshua](#)

Quiz: The Book of Joshua - Lesson 1 - An Introduction to Joshua

Quiz: The Book of Joshua - Lesson 2 - Victorious Conquest

Quiz: The Book of Joshua - Lesson 3 - Tribal Inheritances

Quiz: The Book of Joshua - Lesson 4 - Covenant Loyalty

[The Book of Hebrews](#)

Quiz: The Book of Hebrews - Lesson 1 - The Background and Purpose of Hebrews

Quiz: The Book of Hebrews - Lesson 2 - Content and Structure

[Doctorate Testing](#)

[He Gave Us Scripture](#)

Quiz: He Gave Us Scripture - Lesson 1 - Introduction to Biblical Hermeneutics

Quiz: He Gave Us Scripture - Lesson 2 - Preparation for Interpretation

Quiz: He Gave Us Scripture - Lesson 3 - Investigating Scripture

Quiz: He Gave Us Scripture - Lesson 4 - Approaches to Meaning

Quiz: He Gave Us Scripture - Lesson 5 - The Complexity of Meaning

Quiz: He Gave Us Scripture - Lesson 6 - Discovering Meaning

Quiz: He Gave Us Scripture - Lesson 7 - Applying Scripture

Quiz: He Gave Us Scripture - Lesson 8 - Modern Application And The Old Testament Epochs

Quiz: He Gave Us Scripture - Lesson 9 - Modern Application And The New Testament

Quiz: He Gave Us Scripture - Lesson 10 - Biblical Culture and Modern Application

Quiz: He Gave Us Scripture - Lesson 11 - Modern Application for Individuals

What is Man

Quiz: What is Man - Lesson 1 - In the Beginning

Quiz: What is Man - Lesson 2 - The Image of God

Quiz: What is Man - Lesson 3 - The Curse of Sin

Quiz: What is Man - Lesson 4 - The Covenant of Grace

Your Kingdom Come

Quiz: Your Kingdom Come - Lesson 1 - The Goal of Creation

Quiz: Your Kingdom Come - Lesson 2 - The Living and the Dead

Quiz: Your Kingdom Come - Lesson 3 - The Coming of the King

Quiz: Your Kingdom Come - Lesson 4 - The End of an Age

Making Biblical Decisions

Quiz: Making Biblical Decisions - Lesson 1 - Ethics in Scripture

Quiz: Making Biblical Decisions - Lesson 2 - Normative Perspective - Gods and His Word

Quiz: Making Biblical Decisions - Lesson 3 - Normative Perspective - The Attributes of Scripture

Quiz: Making Biblical Decisions - Lesson 4 - Normative Perspective - Parts and Aspects of Scripture

Quiz: Making Biblical Decisions - Lesson 5 - Situational Perspective - Revelation and Situation

Quiz: Making Biblical Decisions - Lesson 6 - Situational Perspective - Pursuing Our Goal

Quiz: Making Biblical Decisions - Lesson 7 - Situational Perspective - Understanding the Facts

Module Essay Grading

Essays are graded via a point system based on the actual credit of the essay for each module. All modules of study require an essay response except where indicated. Hence for each module and quiz there is a corresponding short essay.

The scale of point to credit translation table is as follows:

- 1 Credit, .05 grade deduction
- 2 Credit, .10 grade deduction
- 3 Credit, .15 grade deduction
- 4 Credit, .20 grade deduction
- 5 Credit, .25 grade deduction
- 6 Credit, .30 grade deduction

Major Essay and Thesis Grading

Major essays on specific topics and the final thesis are strictly pass/fail. These essays and final thesis are treated in both an objective and subjective manner similar to a verbal dissertation. This process is supported by religious organizations during their discernment process which is also both objective and subjective.

Grade Conversions to GPA

The SCBS does utilize the GPA System. Whereas all grading is initially based on points assigned to credits, the percentage of points earned against the maximum points for the entire curriculum can then be converted to a 4.0 scale.

Important: For seminarians that desire entry to the United Episcopal Catholic Communion of its affiliates, a 2.0 average or above is required. For seminarians not seeking ordination into the UECC or its affiliates, the entire GPA/4.0 scale is utilized.

To convert your GPA to a 4.0 scale:

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
E/F	Below 65	0.0

Grading for essays:

- 1 Credit, .05 grade deduction
- 2 Credit, .10 grade deduction
- 3 Credit, .15 grade deduction
- 4 Credit, .20 grade deduction
- 5 Credit, .25 grade deduction
- 6 Credit, .30 grade deduction

Course designations and numbers

The St. Charles Borromeo Seminary utilizes a specific course designation and numbering system based on its independent operations. The basic rules are as follows:

The degree field is 1: For Bachelors, 2: for Masters, 3: for Doctorate

If preceded by an * indicates this is a designation only used by St. Borromeo Staff

If preceded by # this indicates a choice between modules

In certain cases a course designation may be used for more than 9 modules. The module number will then begin with an alpha character (A = 10, B = 11[assume skipping I, L, O, Q])

Type 1:

Sample -

(Abrv),	(degree),	(number of modules),	(module number),	(Credits)	
CHR	1	1	1	2	{CHR1112}

Type 2:

If preceded by an '*' that indicates a master curriculum category with modules within that curriculum – This eliminates the 'module number' field – Only utilized by St. Borromeo Staff

Sample -

Abrv,	(bachelors),	(number of modules),	(module number),	(Credits)	
*CRD	1	6	empty	14(Credits)	{CRD1614}

Type 3

If preceded by # this indicates there is a choice between modules to be studied (Select one)

Sample -

(Abrv),	(bachelors),	(number of modules),	(module number),	(Credits)	
#HST	1	1	1	4	{#HST1114}
#HST	1	1	2	4	{#HST1124}

Type4:

If [] is in the 'number of modules' position indicates and entire category is dedicated to a number of credits (mainly pertains to special studies or apprenticeship).

Sample -

(Abrv),	(bachelors),	(number of modules),	(module number),	(Credits)
ANG	1	[16]	empty	5 {ANG[16]2}

Designations:

APL - Apologetics/polemics – studying Christian theology as it compares to non-Christian worldviews in order to defend the faith and challenge beliefs that lie in contrast with Christianity.

BHN – Biblical Hermeneutics - interpretation of the Bible, often with particular emphasis on the nature and constraints of contemporary interpretation. Hermeneutics takes into consideration the culture at the time of writing, who wrote the text, who was the text written for, etc.

BST – Biblical Studies - interpretation of the Bible, often with particular emphasis on historical-critical investigation.

BTH – Biblical Theology - interpretation of the Bible, often with particular emphasis on links between biblical texts and the topics of systematic or dogmatic theology. Because scholars have tended to use the term in different ways, Biblical theology has been notoriously difficult to define. The academic field of biblical theology is sub-divided into Old Testament theology and New Testament theology.

CHR – Christology - the study of Jesus Christ, of his nature(s), and of the relationship between his divinity and humanity

DOG – Dogmatic Theology - studying theology (or dogma) as it developed in different church denominations.

DVP - Divine Providence - the study of sovereignty, superintendence, or agency of God over events in people's lives and throughout history.

ECC - Ecclesiology - (doctrine of the Church)

ECM - Ecumenical theology - comparing the doctrines of the diverse churches (e.g., Eastern Orthodox, Roman Catholic, the various Protestant denominations) with the goal of promoting unity among them

ESC - Eschatology - the study of the *last things*, or end times. Covers subjects such as death and the afterlife, the end of history, the end of the world, the last judgment, the nature of hope and progress, etc.

EXE - Exegesis - interpretation of the Bible.

HOM - Homiletics - The study of the presentation of sermons

HST – Historical Theology – Study of the development of the Christian faith over time

MOR – Moral Theology - specifically Christian ethics – explores the moral and ethical dimensions of the religious life

NAT – Natural Theology - the discussion of those aspects of theology that can be investigated without the help of revelation scriptures or tradition (sometimes contrasted with "positive theology").

PAT – Patristics - studies the teaching of Church Fathers, or the development of Christian ideas and practice in the period of the Church Fathers.

PHT - Philosophical Theology - the use of philosophical methods in developing or analyzing theological concepts.

PNE – Pneumatology – the study of the Holy Spirit

PRC – Practical Theology - studying theology as it relates to everyday living and service to God, including serving as a religious minister.

PSM – Pastoral Ministry – not a standard study, yet relates more closely to the day to day requirements of the clergy

PST – Pastoral Theology - is the branch of practical theology concerned with the application of the study of religion in the context of regular church ministry

SAC – Sacramental Theology – study of the sacraments. May also fall under ecclesiology

SOT – Soteriology – the study of the nature and means of salvation

SPTH – Spiritual and Natural Theology - The study of Christianity through traditions

SYS – Systematic Theology - (doctrinal theology, dogmatic theology or philosophical theology)—focused on the attempt to arrange and interpret the ideas current in the religion. This is also associated with constructive theology

THA - Theological Anthropology - the study of humanity, especially as it relates to the divine.

THH – Theological Hermeneutics - the study of the manner of construction of theological formulations. Related to theological methodology.

THP - Theology Proper - the study of God's attributes, nature, and relation to the world

Course Descriptions:

Bachelors – Course Descriptions

*CRD1612 - The Apostles Creed

ECC1112 - The Apostles' Creed: The Articles of Faith

This lesson looks at the Apostles' Creed as a summary of the articles or doctrines that must be affirmed by all those who would call themselves "Christian." It speaks of the history of the Creed, provides an overview of its statements, and focuses on the importance of its doctrines for today.

THP1112 - The Apostles' Creed: God the Father

This lesson addresses the basic idea of God, looking at some general things the Bible teaches about his existence and nature. It focuses on the phrase "Father Almighty," paying attention to some distinctive qualities of the first person of the Trinity. And it explores the Father's role as the Maker, or creator, of everything that exists.

CHR1112 - The Apostles' Creed: Jesus Christ

This lesson speaks of the divinity of Jesus Christ, looking at things like the nature of his divinity, and his relationship to the other members of the Trinity. It looks at his humanity, and discusses the relationship between his divine and human natures. And it talks about his work both during and after his earthly ministry.

PNE1112 - The Apostles' Creed: The Holy Spirit

This lesson talks about the Holy Spirit's divinity, his full membership in the Godhead. It considers his personhood, noting that the Holy Spirit is a true person and not simply a divine force. And it explores the work that the Holy Spirit did in the past, and that he continues to do today.

ECC1122 - The Apostles' Creed: The Church

This lesson looks at the divine sanction of the church, and at the facts that the church is holy, catholic or universal, and a communion.

SOT1112 - The Apostles' Creed: Salvation

This discussion of salvation addresses the forgiveness of sins, the resurrection of the body, and the nature of everlasting life.

*GOS1510 - The Gospels

BHN1112 - The Gospels: Introduction to the Gospels

Explores the literary character of the Gospels, their status in the Church, and their unity and variety.

BHN1122 - The Gospels: The Gospel According to Matthew

Matthew wrote the first gospel to explain that Jesus was the king of Jews that brought the kingdom of heaven, even though Jesus didn't arrive in the way people expected.

BHN1132 - The Gospels: The Gospel According to Mark

The persecution of Christians was on Mark's mind as he wrote the second Gospel. Mark told the story of Jesus' life in ways that strengthened the faith of early Christians and encouraged them to persevere through suffering.

BHN1142 - The Gospels: The Gospel According to Luke

Luke described Jesus Christ as the one who saves. Humanity is lost and desperate, without help or hope, in need of salvation. The third gospel reminds us that Jesus died to save us.

BHN1152 - The Gospels: The Gospel According to John

John wrote the fourth gospel to assure persecuted Jewish believers that Jesus was the fulfillment of God's ancient promises to the Jews that Jesus

really is the Christ, the Son of God. John wanted to make sure that they would remain faithful to Jesus and enjoy abundant life in him.

*ACT136 - The Book of Acts

BHN1162 - The Book of Acts: The Background of Acts

Investigates the author, historical setting, and the theological background of the book of Acts.

BHN1172 - The Book of Acts: The Background of Acts

Investigates the author, historical setting, and the theological background of the book of Acts.

BHN1182 - The Book of Acts: Major Themes

Explores the three major concepts that Luke addressed as he unfolded the unhindered spread of the gospel of God's kingdom in the days of the early church.

*GOD148 - We Believe in God

THP1122 - We Believe in God: What We Know About God

Introduces how evangelical systematic theologians have approached some of the most basic issues related to understanding who God is and what he does.

THP1132 - We Believe in God: How God Is Different

Focuses on what theologians have often called God's incommunicable attributes, how gloriously unlike his creation God is.

THP1142 - We Believe in God: How God Is Like Us

Examines what theologians commonly call God's communicable attributes, the ways that God and his creation are similar.

THP1152 - We Believe in God: God's Plan and Works

Explores how evangelical systematic theologians have approached the plan of God and the works by which he accomplishes his plan.

*SPIR148 - We Believe in the Holy Spirit I

PNE1122 - We Believe In The Holy Spirit: In the Trinity

Examines the Holy Spirit as a full and equal member of the Godhead.

PNE1132 - We Believe In The Holy Spirit: In the World

Focuses on the Holy Spirit's activity in the creation as a whole.

PNE1142 - We Believe In The Holy Spirit: In the Church

Explores the Holy Spirit's work within the community of God's covenant people.

PNE1152 - We Believe In The Holy Spirit: In the Believer

Looks at the Holy Spirit's work of applying salvation to individual believers.

*JES1510 - We Believe in Jesus

CHR1122 - We Believe in Jesus: The Redeemer

Explores the role of God the Son throughout redemptive history.

CHR1132 - We Believe in Jesus: The Christ

Explores the life and ministry of Jesus Christ.

CHR1142 - We Believe in Jesus: The Prophet

Explores Jesus' fulfillment of the Old Testament office of prophet.

CHR1152 - We Believe in Jesus: The Priest

Explores Jesus' fulfillment of the Old Testament office of priest.

CHR1162 - We Believe in Jesus: The King

Explores Jesus' fulfillment of the Old Testament office of king.

*BTHE148 - Building Your Theology

SYS1112 - Building Your Theology: What Is Theology?

Explores typical definitions, and describes and evaluates the perspectives of these definitions.

SYS1122 - Building Your Theology: Exploring Christian Theology

Defines what Christian theology is, explores the theological traditions that gave shape to Christian theology, and outlines the basic tenets of Reformed theology.

SYS1132 - Building Your Theology: Relying on Revelation

Explores what the Scriptures teach about revelation, the dynamics of understanding revelation, and how to develop confidence in theological conclusions.

SYS1142 - Building Your Theology: Authority in Theology

Summarizes the outlooks on theological authority in the Medieval Roman Catholic Church, the early Protestant church and in contemporary Protestantism.

++ Extended Categories ++

*COMP114 - Comparative Religion (Choose one)

Comparative religion is the branch of the study of religions with the systematic comparison of the doctrines and practices, themes and impacts (including migration) of the world's religions.

#APL1112 - 1. An Introduction to Comparative Religion – Frank Byron Jevons

#APL1122 - 2. Ten Great Religions – James Freeman Clarke

*MORT114 - Moral Theology

Christian theological discipline concerned with identifying and elucidating the principles that determine the quality of human behavior in the light of Christian revelation.

MOR1114 - 1. John A. McHugh and Charles J. Callan

*SACR114 - Sacramental Theology

Sacramental theology is the systematic study of the sacraments based on reflection on the liturgical celebration of these rites throughout history and on the insights of theologians and other teachers in light of the magisterium.

#ECC1134 - 1. Sacramental Theology – Sandesa Bhavan

#ECC1144 - 2. General Principles of Sacramental Theology – Roger W. Nutt

***CHIS114 - Church/Christian History (Choose one)**

The study of the existence, growth and important milestones within the Church.

#HST1114 - 1. A History of the Early Church - John A. Apeabu

#HST1124 - 2. A Brief Bible History - John G. Machen

#HST1134 - 3. The History of Christianity - John S.C. Abbott

***PAST114 - Pastoral Theology**

Branch of practical theology concerned with the application of the study of religion in the context of regular church ministry. This approach to theology seeks to give practical expression to theology. Normally viewed as an 'equipping' of ministers, practical theology is often considered to be more pragmatic than speculative, indeed, essentially a practical science. Hence its main interests are in those areas of theology which will aid clergy in ministry. Topics tend to include homiletics, pastoral care, sacramental theology, and ethics.

PST1114 - 1. The Pastor: Qualifications and Duties – H. Harvey

***PSM114 - Pastoral Ministry**

The care and leadership of people within the church

PSM1114 - 1. Pastoral Ministry – E.G White

***ETHC114 – Ethics**

Christian theological discipline concerned with identifying and elucidating the principles that determine the quality of human behavior in the light of Christian revelation. (see MORT114)

MOR1124 - 1. Handbook of Christian Ethics - Archibald B.D. Alexander

***DENO114 – Denominations**

The study of the similarities and difference of various Christian Denominations and Sects. This may include canons, rubrics, beliefs and general practices.

ECM1114 - 1. Christian Denominations: A Comprehensive Guide – Geoff

***SPRT114 - We Believe in the Holy Spirit II**

The study of the Holy Spirit as part of the Godhead and the implications of the Spirit's interactions with humanity. (see PNE1122)

PNE1164 - 1. Pneumatology – Robert D. Luginbill

***JES114 - We Believe in Jesus II**

The study of Christ, both Jesus as a person and the works of Christ. Christology is far-reaching. As one might expect, it covers Jesus' earthly birth, life, death, resurrection, and ascension. However, it also pertains to His eternal existence prior to His earthly life, His humanity and deity, Old Testament Christological prophecies, and His future return and reign.

CHR1174 - 1. Christology – Robert D. Luginbill

***HOM1114 - Homiletics (Practicum)**

The art of preaching; that branch of theology which treats of homilies or sermons, and the best method of preparing and delivering them.

HOM1114 - 1. Homiletics 1 through 6

***SPTH112 – Tradition**

Emphasizes beliefs, practices, customs, traditions, liturgical forms, devotions and presentations of the universal faith

SPTH1112 - 1. Apostolic Tradition – Hippolytus

Masters – Course Descriptions

***OTS244 - Kingdom, Covenants and Canon of the Old Testament**

BTH2111 - Why Study the Old Testament

Investigates the importance of the Old Testament, exploring the distance between the Old Testament and our day, the relevance of the Old Testament, and application of the Old Testament.

BTH2121 - The Kingdom of God

Explores a proper understanding of the Bible's theology of the Kingdom of God by providing the most comprehensive outlook on the Old Testament.

BTH2131 - Divine Covenants

Explores how God governed his kingdom through a series of covenants that he established in Old Testament history.

BTH2141 - The Canon of the Old Testament

Explores how the Old Testament canon presents specific guidance by examining the Old Testament as mirror, window and picture.

*NTS244 - Kingdom and Covenant in the New Testament Category

BTH2151- Why Study New Testament Theology

Examines why it's important to devote ourselves to the careful, in-depth study of New Testament theology.

BTH2161 - The Kingdom of God

Points out one of the most prominent teachings of the New Testament: the kingdom of God.

BTH2171 - The New Covenant

Explores how New Testament authors relied on the concept of the new covenant to shape some of their most significant theological perspectives.

*PTS244 - The Heart of Paul's Theology Category

BHN2111 - Paul and His Theology

Explores Paul's theology—how his beliefs related to his ministry as well as his central theological outlooks.

BHN2121 - Paul and the Galatians

Explores the background of Paul's Epistle to the Galatians, the content of Galatians, and Paul's central theological outlooks.

BHN2131 - Paul and the Thessalonians

Investigates the background to Paul's letters to the Thessalonians, examines the structure and content of 1 and 2 Thessalonians, and reveals his eschatology.

BHN2141 - Paul and the Corinthians

Explores the background to Paul's letters to the Corinthians, examines the structure and content of 1 and 2 Corinthians, and reveals his eschatology.

*PPE 255 - Paul's Prison Epistles Category

BHN2151 - Paul's Imprisonment

Surveys the circumstances that gave rise to Paul's letters to the Colossians, Philemon, the Ephesians and the Philippians.

BHN2161 - Paul and the Colossians

Examines Paul's response to the heretical teachings that introduced the veneration of lesser spiritual beings into Christian worship.

BHN2171 - Paul and the Ephesians

Examines how Paul designed Ephesians to teach Christians how to build, maintain and thrive in God's kingdom.

BHN2181 - Paul and Philemon

Considers Paul's letter to Philemon and his request for Philemon to reconcile with Onesimus.

BHN2191 - Paul and the Philippians

Examines Paul's letter of hope and encouragement for the times of persecution and distress he and the Philippians faced.

*BJS244 - The Book of Joshua Category

BHN21A1 - An Introduction to Joshua

Introduces the book of Joshua, including what it meant for its original audience and what it means for us today.

BHN21B1 - Victorious Conquest

Addresses the original audience's challenges associated with warfare by drawing attention to Israel's extensive victory over the land of Canaan.

BHN21C1 - Tribal Inheritances

Explores how Joshua called the people of Israel to live together as heirs of the Promised Land.

BHN21D1 - Tribal Inheritances

Reveals the significance of Israel's call to be faithful to the terms of their covenant with God.

*JAM222 - The Epistle of James Category

BHN21E1 - Introduction to James

Introduces the epistle of James as the New Testament book of wisdom, and examines the author, audience, occasion of writing, and the letter's structure and content.

BHN21F1 - Two Paths of Wisdom

Explores both reflective and practical wisdom found in the book of James and discusses what this meant for the original audience and what it means for Christians today.

*HEB222 - The Book of Hebrews Category

BHN21G1 - The Background and Purpose of Hebrews

Introduces perspectives on the author, audience, date and purpose of the book of Hebrews that can help us interpret the original meaning and apply this book to our modern world.

BHN21H1 - Content and Structure

Explores the rhetorical tools the author of Hebrews used to exhort his original audience to remain faithful to Jesus, and explains how the author wove recurring elements into persuasive presentations.

++ Extended Categories ++

*APL213 - Apologetics (chose one)

Studying Christian theology as it compares to non-Christian worldviews in order to defend the faith and challenge beliefs that lie in contrast with Christianity.

#APL2113 - Apologetics by the Book – Cliff McManis

#APL2123 - Pocket Handbook of Christian Apologetics – Kreeft and Tacelli

*CHR213 - Christology (Chose one)

The study of Christ, both Jesus as a person and the works of Christ. Christology is far-reaching. As one might expect, it covers Jesus' earthly birth, life, death, resurrection, and ascension. However, it also pertains to His eternal existence prior to His earthly life, His humanity and deity, Old Testament Christological prophecies, and His future return and reign.

#CHR2113 - The Person of Christ - Loraine Boettner

#CHR2124 - Christology: The Doctrine of Christ – David Hocking

*SYS213 - Systematic Theology (Chose one)

Discipline of Christian theology that formulates an orderly, rational, and coherent account of the doctrines of the Christian faith. It addresses issues such as what the Bible teaches about certain topics or what is true about God and his universe. It also builds on biblical disciplines, church history, as well as biblical and historical theology.

#SYS2113 - Systematic Theology – Robert Cheung

#SYS2123 - Systematic Theology – Louis Berkhof

*ESC213 – Eschatology

Minor branch of study within Christian theology which deals with the doctrine of the "last things", especially the Second Coming of Christ, or Parousia.

ESC2113 - A Study in Biblical Eschatology - G.I Williamson

Doctorate – Course Descriptions

*SCR322 - He Gave Us Scripture

BHN3112 - Introduction to Biblical Hermeneutics

Introduces a basic framework for sound and scholarly biblical interpretation.

BHN3122 - Preparation for Interpretation

Focuses on helpful things to do before reading and interpreting the Scriptures.

BHN3132 - Investigating Scripture

Focuses on concepts important to exploring and discovering the meaning of Scripture.

BHN3142 - Approaches to Meaning

Looks at some of the major ways interpreters have identified and described the meaning of Scripture.

BHN3152 - The Complexity of Meaning

Looks at some of the major ways interpreters have identified and described the meaning of Scripture.

BHN3152 - Discovering Meaning

Focuses on hermeneutical strategies that help reveal the original meaning of Scripture.

BHN3172 - Applying Scripture

Suggests approaches to application that make the original meaning of Scripture relevant for modern audiences.

BHN3182 - Modern Application and Old Testament Epochs

Suggests approaches to application that make the original meaning of Scripture relevant for modern audiences.

BHN3192 - Modern Application and the New Testament

Explores how the new covenant in Christ should guide the ways we apply all of Scripture to our own day.

BHN31A2 - Biblical Culture and Modern Application

Looks at how the cultural dimensions of Scripture affects our application of the Bible to the modern world.

BHN31B2 - Modern Application for Individuals

Looks at how we should apply Scripture to others and to ourselves as individual people.

*MAN348 - What is Man

THA3112 - In the Beginning

Explores what human beings were like when God first created us and placed us in the Garden of Eden.

THA3122 - The Image of God

Examines what it means for human beings to be created in God's image.

THA3132 - The Curse of Sin

Examines what the Bible says about human sin, and especially its negative effects on humanity.

THA3142 - The Covenant of Grace

Focuses on the gracious covenant relationship God established with humanity after our fall into sin.

*KNG348 - Your Kingdom Come, The Doctrine of Eschatology

ESC3112 - The Goal of Creation

Looks at how God's plan for history leads to the ultimate goal of completing his kingdom.

ESC3122 - The Living and the Dead

Considers how individual human beings experience the events of the last days.

ESC3132 - The Coming of the King

Explores what the Bible says about Christ's "second coming" and its relationship to events that lead to the end of the age.

ESC3132 - The End of the Age

Focuses on the last events of history that will finally end this age and fully consummate the age to come.

*MBD3A20 - Making Biblical Decisions

MOR3112 - Ethics in Scripture

Establishes a definition of Christian ethics, examines the threefold criteria of

good works, and presents a biblical threefold process for making ethical decisions.

MOR3122 - Normative Perspective - God and His Word

Explores the authority of God and his Word in ethics.

MOR3132 - Normative Perspective - The Attributes of Scripture

Explores the proper standards for ethical decisions by investigating the divine authorship and the attributes of Scripture.

MOR3142 - Normative Perspective - Parts/Aspects of Scripture

Examines the different ways the various parts and aspects of Scripture communicate God's norms to us.

MOR3152 - Situational Perspective - Revelation and Situation

Focuses on how a proper understanding of situations can help us understand God's revelation.

MOR3162 - Situational Perspective - Pursuing Our Goal

Focuses on the overarching goal that God has laid before us, namely, the success and triumph of his kingdom as it spreads from heaven to cover the whole earth.

MOR3172 - Situational Perspective - Understanding the Facts

Identifies the major components of the ethical situation we encounter in the modern world and explains how each component bears on the ethical decisions we must make.

MOR3182 - Existential Perspective - Being Good

Explores the existential perspective by looking at the relationship between goodness and our being and focusing on how goodness relates to who we are.

MOR3192 - Existential Perspective - Intending Good

Investigates the existential perspective on ethics by looking at the ways our motives and intentions affect the morality of our decisions.

MOR31A2 - Existential Perspective - Choosing Good

Explores how Christians actually make ethical decisions; how we go about choosing good.

*PRPH3816 - He Gave Us Prophets

BHN31C2 - Essential Hermeneutical Perspectives

Explores the confusion about prophecy, a prophet's experience, original meaning and New Testament perspectives on Old Testament prophecy.

BHN31D2 - A Prophet's Job

Explores the job titles, transitions and expectations of a prophet.

BHN31E2 - The People of the Covenant

Examines humanity and covenant, Israel and covenant as well as salvation and covenant.

BHN31F2 - Dynamics of the Covenant

Explores covenant ideals, judgments and blessings.

BHN31G2 - Historical Analysis of Prophecy

Examines how Old Testament history provides the context for properly understanding Old Testament prophecy.

BHN31H2 - Literary Analysis of the Prophets

Examines three different kinds of literature within Old Testament prophecy: historical narratives, communication with God and communication with people.

BHN31J2 - The Purpose of Predictions

Explores four topics related to prophetic words about the future: God's sovereignty, human contingencies, degrees of certainty, and desired outcomes.

ESC3152 - Unfolding Eschatology

Focuses on how prophetic eschatology developed through the historical periods of: Moses, the early prophets, the later prophets, and the New Testament.

++ Extended Categories ++

*CETH312 - Christian Ethics

Christian ethics, also known as moral theology, is a multi-faceted ethical system. It is a virtue ethic, which focuses on building moral character, and

a deontological ethic which emphasizes duty. It also incorporates natural law ethics, which is built on the belief that it is the very nature of humans – created in the image of God and capable of morality, cooperation, rationality, discernment and so on – that informs how life should be lived, and that awareness of sin does not require special revelation.

MOR31B2 - Christian Ethics - Harkness

*THP312 - Theology Proper

Theology proper – the study of God's attributes, nature, and relation to the world; may include:

Theodicy – attempts at reconciling the existence of evil and suffering in the world with the nature and justice of God.

Apophatic theology – negative theology which seeks to describe God by negation (e.g., immutable, impassible). It is the discussion of what God is not.

THP3112 - The Doctrine of God - Louis Berkhof

*SYS312 - Soteriology

The study of the nature and means of salvation in Christianity. May include hamartiology (the study of sin), God's Law and the Gospel (the study of the relationship between the Divine Law and divine grace, justification, and sanctification.)

SOT3112 - Systematic Theology, Soteriology - E.C Bragg